Appendix 1: Chief Training Officer

Position:	Chief Training Officer (CTO)
Responsible To:	Club President or Executive and Branch Director of Education
Responsible For:	TAFs and other Club Education personnel
Purpose Statement:	To ensure that Club education meets local lifesaving needs, is of a high and consistent standard and is compliant with Surf Life Saving / RTO policies and procedures.
Delegations:	Recommend to Executive any purchases required for training and education of members.

Key Areas of Responsibility:

Note that some responsibilities can be delegated to an appropriate person (i.e. through role sharing/ developing an Education Team). The Director of Education must be informed of any delegations.

Continuous Improvement:

- Demonstrate a commitment to continuous improvement.
- Understand and follow all education policies and procedures as outlined in the Academy Volunteer Handbook.
- Conduct regular meetings with TAFs and ensure that any improvement requests are discussed. Ensure **Education Meeting Notes** are forwarded to Branch Director of Education.

Club Education Management

- Ensure that the Club Education structure meets the needs of the Club.
- Work with Club President, Club TAFs and Branch Director of Education to develop a Club Education Development Plan using outcomes from the Club sustainability process, Educheck process and any other relevant local, state or national information.
- Develop and co-ordinate the Club Education Calendar in consultation with the Club Captain to ensure that minimum patrol requirements are met.
- Complete the Club Educheck on an annual basis and ensure that recommendations from the process are implemented.
- Ensure Club attendance and participation at Branch Education Meetings.
- Identify members with the potential to take on the Chief Training Officer role in the future and provide them with experiences to help build their knowledge, skills and confidence.

Education & Training Team

- Ensure there are sufficient TAFs to deliver required courses to meet the Club's minimum patrol requirements.
- Promote TAF roles within the Club and work with the Branch Director of Education to support them through the endorsement process.
- Ensure that all TAFs are provided with the opportunity to train and assess according to their TAF awards to support the re-endorsement process.
- Encourage TAFs to participate in the delivery and assessment of advanced awards.

- Identify and recommend potential Mentors to, assist with Club education to, the Branch Director of Education.
- Ensure that Trainers and Assessors are inducted into their role through the mentoring process.
- Conduct TAF Reviews on endorsed TAFs to support their ongoing professional development.

Club Education

- Co-ordinate the delivery and assessment of Club courses as required, ensuring that the most current forms and training and assessment resources have been used.
- Provide feedback on any resources to Branch Director of Education.
- Share ideas for creative delivery methods with other TAFs and at Branch Education Meetings.
- Inform the Branch Director of Education of planned training and assessments so that probationary and/or additional TAFs can be allocated if practical/necessary.
- Promote and encourage participation in advanced awards in line with Club Development Plan.
- Work with the Branch Director of Education to co-ordinate and deliver upgrades as required.
- Work with the Branch Director of Education to enrol Club members in to Branch delivered courses.
- Work with the Club Executive to implement an effective and efficient annual skills maintenance process.

Administration

- Process assessment requests as required for awards and skills maintenance in a timely manner (as outlined in the Academy Volunteer Handbook).
- Retain required paperwork for specified length of time (as outlined in the Academy Volunteer Handbook).
- Ensure that awards are presented to members in a timely fashion and that invoices are paid.

Other

- Stop any training or assessment activity that is unsafe, or is in breach of any of the Academy policies and processes. Manage these situations accordingly.
- Handle complaints made to you in line with the Academy complaints process, ensuring that the Academy Education Manager is notified of all complaints received.
- Participate as a member of the Club Management/Executive Committee.

Skills / Experience / Personal Qualities required:

- Prior or current experience as a TAF/Mentor within SLS (Highly Desirable)
- Certificate IV Training & Assessment (Highly Desirable)
- IT literacy (Essential)
- Excellent communication and interpersonal skills (Essential)
- Ability to manage adults effectively and to provide them with leadership (Essential)
- Ability to work as part of a team (Essential)
- An understanding of the needs of adult volunteers (Essential)
- An understanding of vocational education and training (VET), specifically as it applies to the not-for-profit context (Desirable)