

# **Volunteer Statement of Duties**

Position	Loca	tion	Position Description Completed
Chief Training Officer	[Name] Surf Li	fe Saving Club	[DD] [Month] [YEAR]
SLS Branch Authority		SLSNSW Authority	
Branch Director of Education		SLSNSW Training and Education Manager	

## PURPOSE STATEMENT

Chief Training Officers lead and develop a team of trainers who will develop personnel to meet the operational needs of the Club.

## **ROLE & RESPONSIBILITIES**

### All Education Officers will:

- Analyse skill mix throughout club and develop training solutions where needed
- Arrange assessments through the Branch as required
- Assess, develop, and coordinate delivery of training solutions to meet the Club's Beach Management Plan and service quality issues
- Assist in development of youth within the Club.
- Coordinate all instruction squads, their trainer and the resources
- Develop training solutions for new resource implementation
- Ensure all training sessions are efficient
- Ensure re-qualifications of awards and certificates are completed and recorded by required date
- Lead and develop a team of trainers and assessors who will develop personnel to meet the operational needs of the Club
- Participate as a member of the Club Management Committee
- Positively support the policies, culture, operation and management of the Club and SLSA
- Submit reports to the Club Executive Committee

### **ROLE ENTRY REQUIREMENTS**

- Be a current, financial member of SLSNSW Club or service.
- Relevant minimum qualifications outlined in current SLSNSW Education Standard Operating Procedures.

KEY CHALLENG	ES IN THE ROLE			
• Engaging with and educating fellow members who may be resistant to new SLSNSW and SLSNSW Branch processes				
Managing professional relationships with SLS members and staff within the SLS training and education pathway				
Adhering to relevant compliance requirements				
Planning and prioritising to pro-actively manage competing deadlines				
Working with the Club President and Club Captain to forecast and plan to fill any potential skill gaps				
Succession planning				
SELECTION CRITERIA				
ESSENTIAL SKILLS	ESSENTIAL KNOWLEDGE			
Ability to manage own workload, consistently     adhering to SLSNSW protocols	<ul> <li>Knowledge of training and education related policies, guidelines and procedures available</li> </ul>			
• Ability to respond appropriately to members requiring support, using conversational skills to create a supportive environment and develop rapport	<ul> <li>Self-awareness in relation to their level of competency and any limitations.</li> <li>Understanding of reporting requirements of sensitive information in adherence with privacy legislation.</li> </ul>			
• Ability to seek assistance and support when required				
• Ability to work within a team and delegate tasks appropriately to meet deadlines	<ul> <li>Understanding of responsibilities around confidentiality including its limitations.</li> </ul>			
Advanced communication skills	Understanding of the Australian Skills Quality			
High problem-solving ability: analysing available information and choosing the optimal solution	Authority, training packaging requirements, AVETMISS and experience with government funded programs.			
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